



# OLD MASSETT VILLAGE COUNCIL



## Chief Matthews School

### JOB POSTING

<b>POSITION</b>	Classroom Teacher, Intermediate- 2 Positions
<b>REPORTS TO</b>	Principal
<b>JOB TYPE</b>	Full Time, Year to Year
<b>HOURLY RATE</b>	As per the SD 50 Salary Grid

### ABOUT CHIEF MATTHEWS SCHOOL

At Chief Matthews School, we are committed to a student-centred approach including personalized learning, Xaad Kil and traditional teachings, while strengthening relationships with the community. To inspire and nurture respect for self, others, and the environment. To empower students with a sense of belonging through celebrating students' personal, cultural, and academic growth, while continuing the journey of language and cultural revitalization.

We balance high expectations academically through the BC Curriculum with our Traditional Haida teachings. Our school is a K/4 to Grade 6 in Old Massett and we serve both Old Massett and neighbouring Massett communities.

As a strong group of approximately 30 staff members consisting of teachers, Education Assistants, Administration, and other support staff, we collaborate to create a thriving school community and ensure our students' success.

### WE OFFER

We are pleased to provide:

- 35-hour per week workplace that is engaging, dynamic and fun
- Competitive salary based upon the experience you bring and as per the SD 50 wage grid
- Vacation during December and Spring holidays (4 weeks total)
- Enrolment in our health and dental benefits
- Eligibility to participate in our pension plan
- Professional development opportunities offered locally and with First Nations Education Steering Committee
- Potential of relocation allowance and interim housing accommodations at the discretion of the hiring committee

### ABOUT THE OPPORTUNITY

This position reports to the Principal and takes a student-first approach to promote a learning environment that supports our students' sense of well-being. Adopting a team approach to work in collaboration with the school community, the Teacher creates a thriving classroom environment for their students with varying needs and abilities to succeed academically, socially and emotionally while incorporating the Haida language and principles.



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### SELECT DUTIES & RESPONSIBILITIES

- Works with the individual needs and abilities of the students within the classroom to create and facilitate an engaging and productive curriculum that adheres to the provincial and school standards established for the assigned learners
- Incorporates the Read Well Literacy and JUMP Math programs into the curriculum offered to students
- Develops, monitors, modifies, and tracks progress and goals of students' learning outcomes ensuring the integration of Haida culture and language
- Acts as the point-person for the support staff in the classroom for class-related duties
- Collaborates with support staff and with other teachers and professionals who work with students to ensure they are achieving their IEP/behaviour plan/SMART goals
- Supports the adaptation of general lessons and plans activities to meet differing abilities using engaging activities to teach skills (example: drawing and theatre drama)
- Reports to parents and guardians throughout the year and raises learning challenges, provides homework support, and identifies other educational issues. This includes three formal reports (report cards) and several informal reports (parent teacher conferences, student-led meetings, and ad hoc meetings to support various matters)
- Maintains strict confidentiality and security of our students' information and records
- Supervises, coaches and mentors other professionals who work with students requiring extra support
- Monitors students' behavioral patterns and arranges appropriate interventions if needed
- Collaborates with teachers, support staff (example: classroom assistants, one-one workers, etc.) and Administration to address classroom challenges, supports conflict resolution and, where needed, partners with other professionals (example: counsellors and speech therapists) to create holistic intervention plans
- Exercises judgment in modifying student behaviour by re-directing, and providing positive reinforcement within pre-established guidelines
- Provides supervision of students during required school hours
- Ensures regular student attendance and utilizes DRUMS to track attendance and demographic information, notifying school administration of a student absence immediately
- Notifies school administration of personal absence or a leave immediately to ensure suitable coverage can be arranged
- Facilitates student safety and acts as first point of contact for emergencies including reporting illness or injury to parents/guardians, and acting where needed for the safety of students
- Participates in extra curricular and community functions, ongoing professional growth and learning
- Other duties as required to help support our vision, fulfill our mission and abide by our values

### YOU WILL BRING

- Bachelor's degree in education
- Current BC Teaching certificate



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- Training and experience in primary and/or intermediate instruction
- Experience in teaching First Nations students at the primary level, particularly Haida culture, an asset
- Training in Level 1 First Aid or better, or the willingness to obtain certification

### OUR DESIRED KNOWLEDGE, SKILLS & ABILITIES FOR THE ROLE INCLUDE

- Proven ability to successfully work and interact with children, youth, parents/guardians, staff, and visitors in a professional manner
- Demonstrated ability to design, adapt, and modify curriculum to suit diverse needs
- Commitment to individualized and group instruction utilizing a variety of effective strategies and techniques
- Effectively treats students in a respectful, responsible, and fair manner with consideration to the students' social and psychological development
- Knowledge of sound intervention skills for behaviour and cognitive diversity
- Well-versed in the Read Well Literacy and JUMP Math programs
- Awareness of First Peoples Principles of Learning
- Strong organizational and time management skills and a good knowledge of teaching methods
- Strong verbal and written communication, and excellent interpersonal skills
- Dependable, self-motivated, high energy and able to work under little or no supervision
- Ability to work independently and in a remote educational environment
- Good problem solving and decision making
- Ability to maintain a high level of ethical behaviour and confidentiality when dealing with students, peers and community
- Dedicated lifelong learner
- Willingness to work on a variety of school projects that contribute to the professional and cultural goals of the school
- Must successfully pass a criminal record check

### WORKING CONDITIONS/PHYSICAL DEMANDS

- Fast-paced school environment with regular interruptions
- Work environment is typically high-energy, loud and busy
- Regularly required to stand, walk and sit
- Frequently lift and move school supplies and equipment

**HOW TO APPLY:** Are you interested in bringing your skills and experience to support a dynamic learning environment? Please submit your resume with cover letter and 3 professional references to Mike Hart at [m.hart@chiefmatthews.com](mailto:m.hart@chiefmatthews.com). The positions will remain open until filled.

We sincerely thank all applicants for their interest in a role with Chief Matthews School. Only applicants who are selected for an interview will be contacted.