



# OLD MASSETT VILLAGE COUNCIL



## Chief Matthews School

### JOB POSTING

<b>POSITION</b>	1:1 Support Worker
<b>NUMBER OF POSITIONS AVAILABLE</b>	1 position; Gr. 3 student
<b>REPORTS TO</b>	Principal
<b>JOB TYPE</b>	Full Time Position
<b>HOURLY RATE</b>	\$33.72/hour

### ABOUT CHIEF MATTHEWS SCHOOL

At Chief Matthews School, we are committed to a student-centred approach including personalized learning, Xaad Kil and traditional teachings, while strengthening relationships with the community. To inspire and nurture respect for self, others, and the environment. To empower students with a sense of belonging through celebrating students' personal, cultural, and academic growth, while continuing the journey of language and cultural revitalization.

We balance high expectations academically through the BC Curriculum with our Traditional Haida teachings. Our school is a K/4 to Grade 6 in Old Massett and we serve both Old Massett and neighbouring Massett communities.

As a strong group of approximately 30 staff members consisting of Teachers, Education Assistants, 1-on-1 Workers, Administration, and other support staff, we collaborate to create a thriving school community and ensure our students' success.

### WE OFFER

We are pleased to provide:

- 30 hours per week in a workplace that is engaging, dynamic and fun (limited additional hours may be required based on school needs)
- Competitive salary comparable to SD #50 wage scale
- Professional development opportunities offered locally and with First Nations Education Steering Committee

### ABOUT THE OPPORTUNITY

The 1:1 Support Worker is responsible for providing assistance, supervision and support to a designated Grade 3 student during class, small group and independent learning time. The successful applicant will adopt a team approach in working within a collaborative environment with the Classroom Teacher, Learning Assistant Teacher and other classroom support staff. This position will support the student in the development of strategies to achieve academic, behavioural, cultural, and social goals in an inclusive learning environment related to the student's Individual Education Plan.



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### SELECT DUTIES & RESPONSIBILITIES

- Works at the direction of the teacher to provide active involvement and support to the classroom during class, small group and independent learning times to reinforce teacher instruction.
- Provides 1:1 support to designated students during class, small group and independent learning times to reinforce teacher instruction inside and outside the classroom in the following areas:
  - Behaviour management
  - Resource preparation
  - Curriculum implementation
  - Social skills development
- Assists student in addressing Social Emotional Learning and self-regulation
- Deliver programming to designated student as identified by their IEP and inclusive education strategies, including individual learning activities with the goal of promoting increased independence and self-confidence.
- Exercise judgment in modifying student behaviour by re-directing and providing positive reinforcement within pre-established guidelines
- Collaborates with teachers and professionals who work with students to ensure they are achieving their IEP/Behaviour Plan/SMART goals.
- Collaborates with classroom staff under the guidance of the classroom teacher to support other learners at times when less help is needed for the designated student.
- Assist with the organization of the classroom pertaining to the student's needs as directed by the classroom teacher and/or Learning Assistance Teacher when necessary in collaborative model of support.
- Accompanying student on field trips
- Maintains strict confidentiality and security of our students' information and records
- Notifies school administration of personal absence or a leave immediately to ensure suitable coverage can be arranged
- Incorporates Haida content and understandings into interactions with student, student's peers, and school community
- Participates in extra curricular and community functions, ongoing professional growth and learning. CMS recognizes the value of continuous learning and expects an active demonstration and proactive attitude towards self-improvement and skill enhancement that might include, workshops, webinars, or obtaining certifications relevant to the role.
- Other duties as required to help support our vision, fulfill our mission and abide to our values

### YOU WILL BRING

- Grade 12 level education or equivalent
- Preference for Education Assistant and/or Community Support Certificate, but may accept an equivalent combination of training and experience



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- Training and experience in assisting in a classroom environment or in working with children/youth with Complex needs, including applying behaviour management strategies
- Experience in working with First Nations students at the elementary school level
- Knowledge of Haida culture an asset
- Training in Level 1 First Aid or better, or the willingness to obtain certification

### OUR DESIRED KNOWLEDGE, SKILLS & ABILITIES FOR THE ROLE INCLUDE

- Proven ability to successfully work and interact with children, youth, parents/guardians, staff, and visitors in a professional manner
- Effectively treats students in a respectful, responsible, and fair manner with consideration to the students' social and psychological development
- Ability to determine, judge and select appropriate course of action within limits of established methods and procedures.
- Awareness of First Peoples Principles of Learning
- Strong organizational and time management skills
- Strong verbal and written communication, and excellent interpersonal skills
- Dependable, self-motivated, high energy
- Good problem solving and decision-making abilities
- Ability to maintain a high level of ethical behaviour and confidentiality when dealing with students, peers and community
- Dedicated lifelong learner and eagerness to have active participation in professional development opportunities
- Willingness to work on a variety of school projects that contribute to the professional and cultural goals of the school
- Must successfully pass a Vulnerable Sector Criminal Record Check

### WORKING CONDITIONS/PHYSICAL DEMANDS

- Fast-paced learning environment with regular interruptions
- Work environment is typically high-energy, loud and busy
- Regularly required to stand, walk and sit
- Frequently lift and move office supplies and equipment

### HOW TO APPLY

Are you interested in bringing your skills and experience to support a dynamic learning environment?

**Please submit your resume with cover letter and 3 references to Mike Hart at [m.hart@chiefmatthews.com](mailto:m.hart@chiefmatthews.com), position open to applicants until filled.**

*Pursuant to Section 41 of the BC Human Rights Code, preference may be given to qualified applicants of Aboriginal ancestry.*